**Leadership Development Scholars Program (LDSP)**

**2013-2014 Project Descriptions**

We are pleased to announce the graduate students who have been selected for our first cohort of Leadership Development scholars.  These students were selected to implement their proposed professional development project, participate in a leadership workshop, and create a personalized leadership development plan:

**Justin Black** (Biological and Biomedical Sciences Program) – proposed to implement the Industry Exploration Program, consisting of workshops and on-site visits to companies in the Triangle where students can learn more about alternative career paths in the biosciences.

**Amanda Click** (School of Information and Library Science) – proposed a panel discussion with prominent leaders in library sciences to foster leadership development.

**Sarah Bauerle Danzman** and **Alissandra Stoyan** (Political Science) – proposed a workshop to assist graduate students in the humanities and social sciences with integrating professional development into the undergraduate courses they teach.

**Jennifer Grant, Sarah Hiller, Caitlin Snyder** (Public Health) – proposed a series of events to help students build skills in GIS and utilize these skills in interdisciplinary research projects.

**Teresa Perez** (Economics) – proposed a workshop focused on issues women face in majority-male environments including the imposter syndrome, negotiating a job offer, and dealing with workplace challenges.

**John Wachen** (Education) – proposed a Graduate Student Education Policy Outreach Project, composed of a newsletter and information session, to help develop students’ leadership, communication and outreach skills focused on education policy in North Carolina.

The goal of the Leadership Development Scholars Program is to provide graduate and professional students with authentic experiences that will help build their leadership skills.   The main focus of this opportunity is to have students develop a specific project that will contribute to the professional development of their peers.