**Leadership Development Scholars Program (LDSP)**

**2016-2017 Project Descriptions**

We are pleased to announce the graduate students who have been selected for the next cohort of Leadership Development scholars.  These students were selected to implement their proposed professional development project, participate in a leadership workshop, and create a personalized leadership development plan:

**Alma Beciragic** (Environmental Science & Engineering) – **What’s missing in STEM education? Complementing technical skills with confidence and harnessing a sense of belonging.** A panel luncheon where students, scientists, and UNC CAPS representatives can openly share their experiences with ‘belonging uncertainty’ and tools for overcoming it in a discussion/ Q&A style

**Leah Bowers (Chemistry) – Double Minority STEM Mentoring Symposium. Invite** Dr. Jaleh Rezaie and Dr. Ruthie Lyle to speak to UNC STEM graduate students about ways in which they can rise to the challenge of becoming mentors and leaders to Black girls who wish to pursue STEM careers.

**Jenni Reiff** and **Richelle Suttle** (Occupational Therapy) - How to Ask: Women’s Salary Negotiation Workshop. We propose a salary negotiation workshop that will teach students how the wage gap affects women in occupational therapy and train them in effective salary negotiation skills for professional women. The workshop will develop core competencies of communication, leadership, professionalism, and career development by training attendees to critically evaluate their professional worth, set appropriate professional goals accordingly, plan for and organize their case for negotiation, and establish rapport during job interviews to bring their goals to fruition.

**Nick Klus (School of Pharmacy) – UNC Pharmaceutical Sciences Expo.** Graduate Student Organization proposes to host the first annual Pharmaceutical Sciences Expo at the University of North Carolina at Chapel Hill. The Expo will be an afternoon event held here on campus in the spring of 2017 that will provide an opportunity for graduate students in the ESOP to share their research with other members of the Pharmaceutical Sciences program and the campus community at large. The event will consist of networking events, poster presentations and student lectures along with professional development opportunities for attendees including panel discussions and seminars from local professors addressing various aspects of a career in pharmaceutical sciences. Furthermore, we plan to invite undergraduates from the University and graduate students enrolled in the Pharmaceutical Sciences Master’s program at North Carolina (NC) Central University to engage local students that could be interested in obtaining a Pharmaceutical Sciences degree from UNC.

**Nick Klus, James Beaudoin, and Cameron Bloomquist (School of Pharmacy) – Cross Cultural Leadership Development.** The primary objective of the CCLD is to design workshops that will be beneficial to graduate students and post-docs focused on “soft skills” that are generally overlooked in the graduate curriculum with the aim of providing strategies on how to become better leaders in an increasingly diverse global workforce. Our last workshop focused on the topics of implicit bias, stereotype threat, and imposter syndrome and this year the workshop addresses the various components of Emotional Intelligence (EI) and their applications. The workshops are of an informal nature, consisting of icebreakers, video clips, instructional sections, real life examples, quotes from experts, audience engagement sessions, etc. and attendees are provided a handout with relevant further learning opportunities.

**Tripp Tuttle (School of Information and Library Science) – Visual Scholarly Communication Boot Camp.** The Visual Scholarly Communication Boot Camp aims to offer an understanding of the theory and skills to design content both for printed documents and the web. Participants will gain a broader visual and design literacy as well as marketable skills to help them be more successful students, teachers, and professionals.

The boot camp will provide training in three of the core professional development competencies. By providing an understanding of content structure and design elements, participants will improve their **communication** abilities across all their work. Through developing visual organization and design skills, they will enhance their **academic** **development** by crafting more effective syllabi, fellowship applications, theory models, and data visualizations. Finally, participants will further their **career development** by learning how to create more effective C.V.s and personal websites.