

## ASSOCIATE LEVEL – describe and recognize value

CIRTL at UNC Chapel Hill	Justification
5 pedagogical workshops-online CIRTL or local Introductory CIRTL MOOC	Provides foundational knowledge & connects with CIRTL Network offerings. Cohort experience – learning community around MOOC.
Diversity training – GreenZone, SafeZone, Diversity in STEM conference, etc	Unique aspect of UNC Chapel Hill that contributes to students’ knowledge of diversity
Generate and submit teaching statement	Initial conceptualization of teaching and integration of CIRTL core ideas
Participation in learning community	Engagement with other trainees, <b>self-organized and/or Graduate School facilitated opportunities</b>

## PRACTITIONER LEVEL - engage

Completion of Associate level requirements	
Teaching observations/guest teaching/instructor of record	Provides opportunity for engagement with actual teaching. Challenge of asking graduate students and postdocs to have actual classroom teaching experience.
2 diversity workshops/events offered by CIRTL network	Continued development addressing “learning through diversity” and advantage of CIRTL Network
TAR Course	Provides foundation for developing a Teaching as Research project – offered by CIRTL Network. UNC does not have to-recreate
TAR project proposal and implementation	Opportunity to design a study, generate a question, collect and analyze data
Participation in learning community – facilitate and/or lead a learning community	Engagement with other trainees. Applied experience. The public good for humanities, facilitation competency.
Revise and submit teaching statement	Reconceptualization of teaching with the goal of integrating more insights into more advance teaching practice and evidence-based approaches

**Future Faculty Fellows Program**  
**Alignment with CIRT L at UNC Chapel Hill**  
**requirements**



**ASSOCIATE LEVEL – describe and recognize value**

CIRT L at UNC Chapel Hill requirements	FFFP Equivalent
Completion of Associate level requirements	
5 pedagogical workshops-online CIRT L or local	Content covered in FFFP workshops
Introductory CIRT L MOOC	
Diversity training – GreenZone, SafeZone, Diversity in STEM conference, other local opportunities	Diversity training – GreenZone, SafeZone, Diversity in STEM conference, etc.
Participation in learning community	Participation in FFFP learning communities
Generate and submit teaching statement	Submit via CIRT L at UNC Chapel Hill Sakai site

**PRACTITIONER LEVEL - engage**

CIRT L at UNC Chapel Hill requirements	FFFP Equivalent
Completion of Associate level requirements	
Teaching observations/guest teaching/instructor of record	FFFP teaching requirement
2 diversity workshops/events offered by CIRT L network or locally	2 diversity workshops/events offered by CIRT L network or locally
TAR project plan preparation	TAR Course/TAR cohort meetings (optional)
TAR project proposal and implementation	Generate TAR project proposal and implement project – write and submit report
Participation in learning community by facilitating and/or lead a learning community. Serve on the CIRT L at UNC Chapel Hill Advisory group	TAR local learning community for project development and reflection. Organize local learning community for CIRT L MOOCs
Revise and submit teaching statement after teaching experience	Submit via CIRT L at UNC Chapel Hill Sakai site

**Blue highlights indicate unique aspects of CIRT L at UNC Chapel Hill that are in addition to FFFP program elements**